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Library of Michigan

**Recognizes the
Importance of
Children's Services
in Libraries**

By Christie Pearson Brandau
State Librarian



Members of the Youth Services Advisory Committee include (from left): Susan Pan, Jo Budler, Dave Simmons, Bryon Sitler, Josie Parker, Rita Soltah, Christie Pearson Brandau, Teri Terry, Pat Fittante, Kathy Kershner, Laurie St. Laurent and Kathy Thornhill. Not pictured, Meaghan Battle.

We know that it is never too early to expose a child to books and demonstrate a love of reading. For many, the local public library serves as the major source of books for children and for this reason, children's services in libraries are vital. Sometimes it is these services which make a child a lifelong reader.

For years teachers have praised summer reading programs in libraries for the simple reason that these programs assist children in retaining good reading skills when school is out. Studies support what these teachers see in their students' lives: there is a link between reading and academic achievement. One study noted specifically that children who read outside of school tend to do better in school, while those who do not read for entertainment, perform proportionately lower.

Because children model parents' behavior, parents play a very important role in encouraging reading habits in their children. Ideally, reading should be a fundamental part of family life. According to David Walsh, Ph.D., president of the Minneapolis-based National Institute on Media and the Family, basic activities such as children sitting on a parent's (or grandparent's) lap while being read a story "helps create an environment that becomes a source of enjoyment for a child. That experience serves as a springboard for other emotionally enriching reading experiences, all of which coalesce into a solid foundation for lifelong literacy." Libraries serve as important partners with parents to provide appropriate and fun reading materials for children of all ages (and grown-ups, too).

With this in mind, the Library of Michigan is renewing its emphasis on children's services in libraries. We have formed a committee made up of librarians who work with children and youth to advise the Library of Michigan on the issues and concerns of libraries in the area of service to children. This committee will also advise on the statewide summer library program which will be offered through the Library of Michigan. It is our hope that these efforts will raise the visibility and awareness of children's services in Michigan libraries (for 10 Tips for Raising Readers, please turn to page 2).

continued on page 2





Introducing the Library Development Team

By Jo Budler

Deputy State Librarian

It was fitting that during my first day at the Library of Michigan I met with the newly formed team of library development. I was pleased to find a diverse group all of whom are anxious to assist in developing equitable, quality library service for all Michigan residents. Team members include:

Rebecca Cawley, Statewide Database Resource Administrator

Carey Draeger, Public Information Officer

Marnie Elden, Graphic Designer

Jennifer Kesson, Secretary

Cindy Krueger, Webmaster

Ellen Richardson, Library Law Specialist

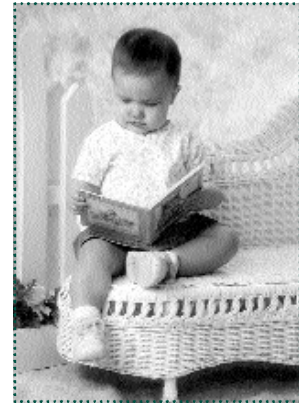
Bryon Sitler, Multitype Library Specialist (emphasis on continuing education and certification)

The development team will work together on many projects, both ongoing and newly developing. As you can see, all team members have special areas of expertise. In the next few months, we hope to add two more members to the development team: a youth services specialist and a library specialist.

The youth services specialist will coordinate and assist in statewide youth services programs as well as provide consultation and training to library staff who serve children and young adults. Because we know how important it is to work closely with other agencies to better achieve our goals, we are searching for someone who will help us establish partnerships and coordinate activities with other agencies across the state of Michigan.

The library specialist will be responsible for the program development of the Library Services and Technology Act (LSTA) and will coordinate and provide information regarding the Universal Service Fund statewide. Many librarians have gone through the USF application process and have realized substantial savings. It is our goal to increase this number by assisting more librarians in this process so that our libraries may realize the telecommunications discounts available through USF.

Thank you for the warm welcome I have received. I look forward to learning more about library service in Michigan and especially meeting and working with all of you.



Children are never too young to learn the joys of reading

10 Tips for Raising Readers

- Make reading to your child a daily ritual from the beginning, and don't stop when your child learns to read independently.
- Expose your child to a language-rich environment from birth.
- Talk together, ask questions, tell stories, recite poetry, and sing songs.
- Find reading material that engages your child.
- Make reading with your child fun.
- Keep your house filled with a variety of books, magazines and newspapers.
- Set the example of reading.
- Visit the library often.
- Start a home library for your child.
- Monitor television watching.
- Form a partnership with reading experts, such as your child's teacher, school librarian, and public librarian, to encourage reading.

(Taken from MPLS-St. Paul Magazine, May 2000, p. 126)

New Hours at the Library of Michigan

The Library of Michigan is now opening its doors one hour earlier during the week. On September 11, the second-floor reference desks were staffed beginning at 8:00 a.m. instead of 9:00 a.m. Weekend hours (9:00 a.m. to 5:00 p.m. on Saturdays and 1:00 to 5:00 p.m. on Sundays) remain the same.

Japanese Librarians Visit the Library of Michigan

By *Becky Cawley*, Statewide Database Administrator
Development

On August 29, the Library of Michigan welcomed five Japanese librarians to tour the facility and learn more about some of the many programs the Library offers to patrons and public libraries around the state. The Japanese government had asked the four library school professors and a Tokyo library director from Tokyo—Shego Sugimoto, Aymi Hirai, Ken Nimura, Tokoyoda Ryo and Masaru Itoga—to visit the United States to gather information that would help them plan for future developments for Japanese public libraries. The major focus for the study included: certification and training for library staff, the effects of the Internet and digital library initiatives on library services and staff training, and the library's role in community information efforts. Our visitors were also interested in the development by libraries of Internet "portals," such as MEL. The visiting librarians also planned to meet with Joan Durrance and the Internet Public Library group from the University of Michigan library school on August 30. Michigan was the final stop on their tour after visits to San Francisco Public Library, Los Angeles Public Library, the Library of Congress, and New York Public Library.

Some highlights of this delightful exchange of ideas and information included:

Since one of the goals of the Japanese library community is to have a library "in every village and township," the visitors wanted to know how local libraries are funded and organized in Michigan. They even "got" the curious connection we have here between crime (penal fines) and library funding.

There were many questions about centralized versus local roles and responsibilities and free/fee issues. The Japanese librarians asked many questions about the effect on libraries of the increased access to digital information. Our visitors were surprised about the strong interest in genealogy in this country, which is not the case in Japan, where knowledge of ancestors is quite strong.

All of the visitors had previously used MEL and enjoyed Sue Davidsen's presentation on the development and methodology of this project. They left planning their own portal that would fit into an environment where so many other ones exist.

After visiting so many large public libraries, our visitors asked if they could visit a "typical" small library before they returned to Ann Arbor. The result was a delightful, short-notice visit to the Delta Township Library. Our visitors were most impressed with the great support of Delta's Library Friends. Their observation was that "library Friends are for small libraries what library foundations are for large libraries."



Japanese librarians learn about MEL at the library's training center (above).

At left is a brochure about the Tokyo Library's Children's Section.

The Library of Michigan and Continuing Education

The Library of Michigan is dedicated to providing continuing education for librarians and library staff. As part of this commitment, a copy of the Library of Michigan's *Continuing Education Catalog 2000-2001* was mailed to libraries at the end of September. An electronic version is also available on the Library's home page at <http://libraryofmichigan.org/binary/continuinged.pdf>.

This catalog lists 78 workshops--all sponsored by the Library of Michigan--both chronologically and geographically. In addition, individual mailings/registration materials will be mailed for each workshop before it occurs.

We'd like to preview three upcoming workshops:

The Advanced Library Training (ALT) workshop, at Shanty Creek, Bellaire, is based on the Beginning Workshop model of a one-week-intensive training session. Optional two-day registrations are also available. The ALT workshop is for experienced staff members who would like more advanced information. The program includes thirty-six sessions and an evening of scary stories and songs on Halloween night. Author Chris Knight will speak on Thursday evening.

The annual New Directors' Workshop will be held at the Library of Michigan on November 13.

On December 4, 2000, a one-day workshop, The Library's Contribution to Its Community will be presented by the Southern Ontario Library Services Agency. This workshop offers a unique opportunity for libraries to learn how they impact the personal growth and development of their patrons and the communities they serve.

Registration is required for all workshops. For more information, contact Bryon Sitler, multitype specialist, at 517-373-2548 or you may email him at bsitler@libofmich.lib.mi.us.

Power in Numbers

By Molly Dwyer, Data Analyst
Business Services

With the fast approach of autumn to Michigan, it is also time for the Library of Michigan's annual collection of data through the Annual Report and State Aid Application. The reports will be mailed to each central library on October 1 along with the new Michigan Library Statistical Report.

For the third consecutive year, Michigan libraries will be able to file their annual reports and state aid applications electronically. The online versions will be available for access on October 1 through the Library of Michigan's web site (<http://libraryofmichigan.org>). The electronic version not only takes less time to complete, but also eliminates many of the common mistakes that are made by those who file on paper. This year's improvements to the electronic form include edit checks to help eliminate errors, automatic calculations and direct links to Library of Michigan staff for quick answers to your questions. The electronic form also displays information from the previous year, which is only viewable by means of a unique password assigned to each central library. Additionally, upon submission, the data is entered directly into the Library of Michigan's database, ultimately reducing the turnaround time for state aid payments, as there is no data input necessary at our end.

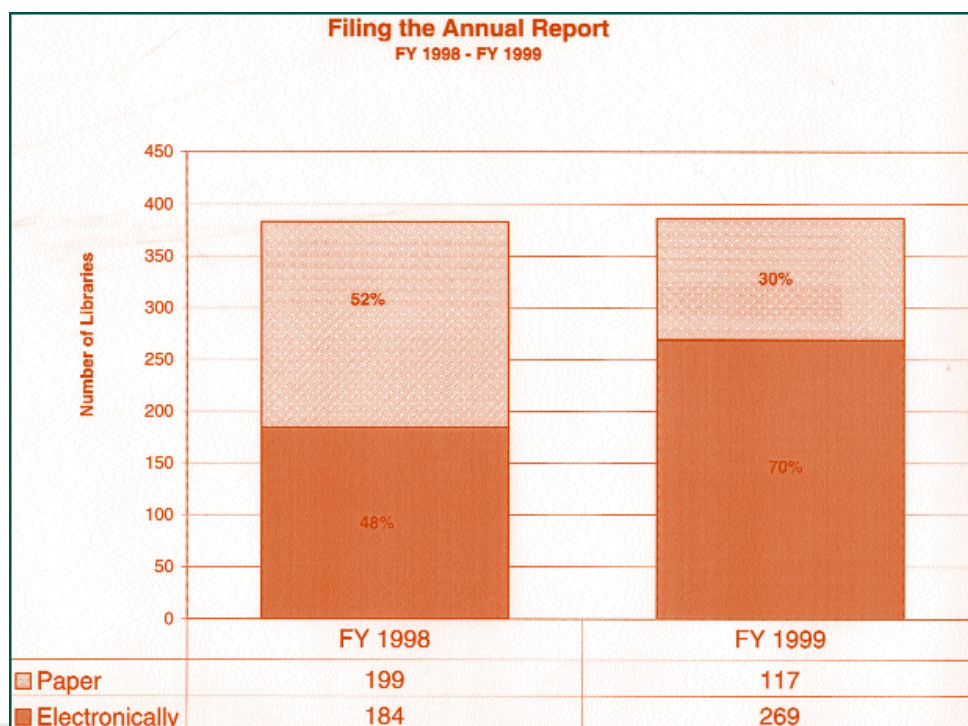
Last year, 70 percent of the libraries filed using the electronic format. The positive feedback was overwhelming. Evidence shows the electronic version petitioned more con-

sistent data, which ensured more reliable statistical presentations. As a result this year's Michigan Library Statistical Report is stronger than ever! Information obtained for the publication was gathered through the annual reports and state aid applications and included detailed information for public libraries, library cooperatives and regional and subregional libraries as requested by the Federal State Cooperative System (FSCS). It is our hope that this data will be helpful to every library in presenting and comparing information.

From operating income and expenditures to collections and library services, the Michigan Library Statistical Report is filled with numbers that will help demonstrate the effect a library has on its community. Though data alone cannot define certain immeasurable components, such as the excitement you see in a child that is checking out the long-awaited *Harry Potter and the Goblet of Fire*, or someone accessing the Internet for the first time, it will certainly indicate trends or draw attention to a particular library's strength or area that needs better funding.

As the best record of trends in Michigan's libraries, the Michigan Library Statistical Report has evolved as the needs for data have increased and as the services provided by libraries have expanded. Gathering technology and salary information are examples of how the statistical report meets the demand for frequent inquiries. However, in order to demonstrate an accurate representation of Michigan libraries, it is essential to have full participation.

The Annual Report and State Aid Application will be available to libraries on October 1, and must be returned to the Library of Michigan by February 1, 2001. Definitions and data elements are based on the FSCS of the U.S. Department of Education, National Center for Education Statistics. Please contact Molly Dwyer at mdwyer@libofmich.lib.mi.us or (517) 373-3828 with any questions or if you have not received your statistics publication or report and application.



TECHtime

By Paul Groll, Director
Network and Information Systems

Darkness. A clock glows. 3:43 a.m.
A telephone rings.

Paul (groggily): Hello.

Dana: Hello? Paul? It's Dana from downtown.

P: What's up, Dana?

D: I think we have a big problem.

P: We? I don't know what you've been up to Dana, but I've been asleep.

D: I mean "we" as in one of our core systems is down. As my primary consultant on backup, recovery, and disaster planning, you are in "we" for this. Can you please meet me at my office?

P: OK, I'll see you in 30 minutes.

4:07 a.m. The central machine room at Dana's company. It's a real mess. The ceiling drips water, saturated carpeting squishes underfoot, and the aroma of freshly roasted silicon fills the air.

P: Any idea yet what's happened?

D: As best we can tell, a water pipe on the third floor developed a leak and the water came down through an air duct right smack over our server racks.

P: How much water?

D: Not a whole lot, apparently. A modest leak, but it's been dripping on the servers for maybe 8 or 10 hours. Probably not more than 80 gallons total. The facilities people shut it off and mopped up as much as they could, but our core computers are toast.

P: OK, let's dig out the plan and get back online. If all goes well, we can have critical services back up before the start of business.

D: Plan?

P: Sure, your disaster recovery plan. You do have a current, up-to-date plan handy, right?

D: Well, sort of. We talk about it a lot, think about what to do.

P: Let's start with hardware. Do you still have that second server I built as a cold spare?

D: Again, sort of. We were short on user systems, so I turned it into a workstation for one of the new attorneys.

P: Well, let's fetch it, and we can install it as a duplicate server. Then we'll install your spare tape drive and tape software, and restore all your network data from your latest backups. We'll have to make some other arrangement for your user later, but a server is priority right now.

First, we'll install your spare tape drive.

Dana (cringing): There's no spare tape drive for this system.

P: Is your primary tape drive external? Can we move it easily?

D: Internal. Soaking wet.

P: Then we'll have to dry it out. Second, we'll install all the server software and your backup system software. You have all the original CDs and system service packs and patches on hand, right?

D: No, not really.

P: Third, after the new server is configured, we'll just restore all your data from your latest full backup, then all sequential incrementals. In no time, it'll be where it was yesterday. How long will it take to fetch your off-site backup volumes?

D: Oh, no!

P: You DO have a complete off-site set of current backup volumes, right?

D: NO!

She points to a box of tapes right next to the main server—a box that overflows with water and is filled with swimming tapes. Paul gapes and groans. Suddenly, with a loud popping sound, Dana disappears in a puff of logic. Paul's eyes flutter open.

P: Oh, it's only the backup nightmare again.

How would your site fare? Are your backups robust? Is your system failsafe? Let's review a checklist:

1. Study tape rotation schemes and adapt one that makes sense for your site.
2. Use media that makes sense for your site. If your daily backup is 86MB, don't go for expensive 40GB DLT solutions! Conversely, if your core database backup is 19.6GB, don't rely on the 2GB DDS

tape drive that came with your server! Match the media and the technology to the task.

3. Stick to your backup schedule like clockwork.
4. Make this a core responsibility of competent, well-trained staff. When such an important chore is someone's main job, it gets done.
5. Rotate sets of backup volumes to secure, off-site storage on a regular basis.
6. RAID and high-availability systems are NOT backup!
7. If you are not sure about any part of this procedure, ASK! By doing this correctly, you will mitigate huge problems. Conversely, losing a critical database or system because your backup design or techniques failed will ruin your whole week, month, year, or career. When you need to perform a critical restore, you should be able to reach confidently for the needed backup volumes - not reluctantly for your resume.

If you have questions or would like more information on backup issues, technologies, techniques, and suggestions, or to share your own bad dreams, email your LM network consultants at netcon@libraryofmichigan.org

Check these additional sources for much more information on this vital topic:
<http://www.backupcentral.com>

RAID, explained:

<http://www.backupcentral.com/high-availability.html>

RAID, white paper:

<http://www.kintronics.com/raidwpaper.htm>

Unix Backup & Recovery, by W. Curtis Preston. O'Reilly, 1999.

Windows NT Backup & Restore, by Jody Leber Robert Denn (Editor), O'Reilly, 1998.

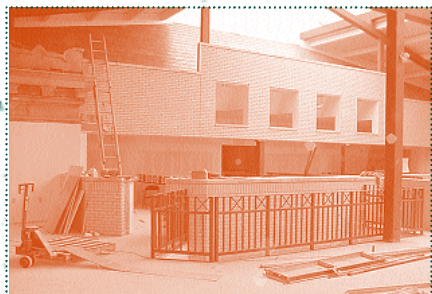


October November

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| <p>12 AccessMichigan, Capital Woodlands Internet Center, MLC for LM
The New Media, Capital Library Cooperative</p> <p>12-13 HTML Basic Training - White Pine Library Cooperative</p> <p>13 HTML II: frames, forms, and cascading style sheets,MLC</p> <p>16 AccessMichigan, Library Cooperative of Macomb, MLC for LM
Automated Authority Control,MLC
MS FrontPage, Woodlands Library Cooperative
Dial-Up E-mail, Library Cooperative of Macomb</p> <p>19 Circulation, Library Cooperative of Macomb
Serials Cataloging, MLC
Pathways to Independence through Assistive Technology, (teleconference),LM</p> <p>21 The Abrams Genealogy Series: Vital Records Research, LMF
CatME for Windows,MLC
Excel: Beginning, MLC</p> <p>25 Dynix Searching, Library Cooperative of Macomb
ROC Annual Meeting - Location to be announced</p> <p>25-28 MAME Annual Conference, Radisson Hotel, Lansing</p> <p>26 & 27 Microsoft Access, Library Cooperative of Macomb
OCLC ILL Basics,MLC</p> <p>29-November 3 Advanced Library Training, LM</p> <p>30 Assigning Library of Congress Subject Headings,MLC
Word: Intermediate,MLC</p> <p>31 Halloween</p> | <p>1 OCLC Searching Basic, MLC</p> <p>2 AccessMichigan: Beyond the Basics,MLC for LM</p> <p>3 Cataloging of Sound Recordings, Videos, and DVDs,MLC</p> <p>6 MARC: An Introduction,MLC/Basic PC Competency, Library Cooperative of Macomb</p> <p>8 Netscape E-mail, Library Cooperative of Macomb
Beginning Excel, Library Cooperative of Macomb</p> <p>9 Myers-Briggs:a team building workshop, MLC
HTML Boot Camp, MLC
Veterans' Day Celebrated, Library of Michigan closed</p> <p>13 Authorities,MLC</p> <p>14 Excel: Intermediate,MLC</p> <p>14 & 21 Microsoft Access (two day class), Woodlands Library Cooperative</p> <p>15 Teens and the Internet,MLC
AccessMichigan Basics,MLC for LM
Young Adult Workshop II: Programming, Capital Library Cooperative
Basic PC Competency, Library Cooperative of Macomb
Dial-Up E-mail, Library Cooperative of Macomb
Y2K YA, Young adult services workshop, Woodlands Library Cooperative
Getting the Most Out of Windows,MLC</p> <p>23-26 Thanksgiving Holiday Weekend, Library of Michigan closed</p> <p>28 OCLC Searching Advanced, MLC</p> |
|--|--|

For more information about the Library of Michigan (LM) or Library of Michigan Foundation (LMF) events, call 517-373-1300, or visit the web site at <http://www.libraryofmichigan.org>; for more information about the Michigan Library Consortium (MLC) events, call 800-530-9019 ext.21 or visit the web site at <http://www.mlc.lib.mi.us/cal/index.htm>; for more information about the Michigan Library Association (MLA) events, call 517-694-6615 or visit the web site at <http://www.mla.lib.mi.us>; and for more information about events sponsored by individual library cooperatives, please contact the cooperative. To view the AccessMichigan training calendar, please visit the web site at <http://www.accessmichigan.lib.mi.us/traincal.htm>.

State Librarian Christie Pearson Brandau and Congressman Bart Stupak will join the Marquette community to celebrate the grand opening of the renovated and expanded Peter White Public Library of Marquette on Sunday, October 22, 2000. The 63,000 square-foot facility (under construction below and above) will feature an 18,000 square-foot area for children, an area for teens, a twenty-four station computer lab, expanded space for the collection, a multi-purpose community room and a 5,300 square-foot Community Art Center. \$4.5 million of the \$9 million project was funded by a bond issue passed by City of Marquette voters. Capital Campaign volunteers are nearing their goal to raise the remaining \$4.5 million. For more information, please call Heather Steltenpohl at 906-228-7434.



The Monroe County Library System provided a creative and humorous entry in the Monroe County fair parade. They decorated book carts (below) to advertise each of their 16 branches—the branches competed for the best “float,” with the winner receiving root beer floats. Parade participants dressed in red, white, and blue, and developed a book cart drill team routine that was complete with a whistle-blowing band master and “shushing” the judges. The entry proved to be a big hit with the crowds, and even popular with the library staff who volunteered to do it again next year!



Detroit Public Schools were recently awarded \$167,728 from the Institute for Museum and Library Services to fund a project called “Kids Still Need Libraries.” The endeavor is a partnership between the Wayne State University Library and Information Science Program and DPS to train 20 new school media specialists from diverse cultural backgrounds and to reopen 10 closed school libraries in the district. The 20 candidates for School Media Specialist will be practicing teachers wishing to earn a Masters Degree in Library and Information Science and a Michigan endorsement in library media. Fifty percent of these candidates are to come from minority populations and all will participate in a community service project that will evaluate the collection and technology needs required to reopen the 10 libraries throughout the Detroit Area. The impact of this partnership lives of more than 10,000 students, 400 teachers and principals, and 174 school library personnel in DPS.

State Representative Thomas H. Kelly (D-Wayne, at right) recently won the 2000 William P. Faust Legislator of the Year Award from the Michigan Library Association. Representative Kelly, also a member of the Library of Michigan Board of Trustees, has been a passionate supporter of libraries during his 3 terms in office. Before his career as a legislator, Kelly worked as a librarian at John Glenn High School in the Wayne-Westland School District. He holds a bachelor of science in history and education from Fordham University and a master of library science from Long Island University. Kelly was presented with the award during the Michigan Library Association annual conference in Detroit held earlier this month.



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